

GRADE 10		SCI10				SS10					HLTH	ELA10				CAREERS10						PAA10			
		C11	CD1	CD2	CD3	SS10-Unit 2 Knowledge	SS10-Unit 2 Values	SS10-Unit 4 Values	HIS10-Unit 2 Values	HIS10-Unit 2 Knowledge	W11	CR A10.4	CR B10.1	CR B10.2	CR B10.3	CWEX1	CWEX2	CWEX3	CWEX4	CWEX6	CWEX9	FOOD1	FOOD4	FOOD18	FOOD53
TOP PICKS	<b>Before the Plate</b> Video, Lesson Plan																								
	<b>Career Case</b> Learning Kit																								
	<b>Growing Green</b> Mini Unit Plan																								
	<b>Real Farm Lives</b> Lesson Plan																								
	<b>snapAG</b> Informational Resource																								
	<b>The Real Dirt on Farming</b> Mini Unit Plan																								
	<b>thinkAG.ca</b> Informational Resource																								
FAVOURITES	<b>FarmFood360°</b> Video, Lesson Plan																								
	<b>Guardians of the Grasslands</b> Video, Lesson Plan																								
	<b>Interview with a Farmer</b> Video, Lesson Plan																								
	<b>Kareero</b> Informational Resource																								
	<b>Pandemic Food Panic!</b> Lesson Plan																								
	<b>The Food Security Budget Game</b> Learning Kit																								

GRADE 10		CAR	PAA10					
		CWEX15A	FOOD1	FOOD2	FOOD4	FOOD5	FOOD6	FOOD20
TOP	<b>Cooking up Chicken</b> Mini Unit Plan							

# GRADE 10

SC10	SC10-C11 Investigate career paths related to various branches and sub-branches of science. [DM] b. Explore the breadth of science-related work roles and who is engaged in those work roles in the community.	SS10	SS 10-Unit 2 Knowledge: know that industrial societies are based on a complex system of political and economic organizations known as an infrastructure which make possible the production of goods and services.	CAREERS10	CWEX1 Investigate the career/life development process.
	SC10-CD1 Assess the implications of human actions on the local and global climate and the sustainability of ecosystems. [CP, DM] a. Pose questions or problems relating to the effects of human actions on global climate change and the sustainability of ecosystems that arise from personal research.		SS 10-Unit 2 Values • Upon what criteria should economic decisions be evaluated to determine what are wise and unwise decisions by society? • profit? • efficiency? • tradition? • morality?		CWEX2 Explore transferable skills.
	SC10-CD2 Investigate factors that influence Earth's climate system, including the role of the natural greenhouse effect.		SS 10-Unit 4 Values • How should governments balance off claims on the economy by special interest groups with the general well being of the majority?		CWEX3 Construct a personal career portfolio.
	SC10-CD3 Examine biodiversity through the analysis of interactions among populations within communities. [DM, SI] j. Examine the relationship between the biodiversity of an ecosystem, its primary productivity and ecological resilience.	HLTH10	W11 Make informed decisions regarding personal healthy eating practices based on connections to wellness. Discuss food security and its impact on one's ability to make decisions about food practices.		CWEX4 Explore types of work.
HIS10	History 10-Unit 2 Values • Upon what criteria should economic decisions be evaluated to determine what are wise and unwise decisions by society? • profit? • efficiency? • tradition? • morality?	ELA10	CR A10.4 Read, interpret, and draw conclusions about the ideas, information, concepts, and themes presented in a variety of literary (including poems, plays, essays, short stories, novels) and informational (including magazines, newspapers, and on-line information) texts.	PAA10	CWEX6 Access and Assess sources of career information.
	History 10-Unit 2 Knowledge • know that industrial societies are based on a complex system of political and economic organizations known as an infrastructure which make possible the production of goods and services.		CR B10.1 Comprehend and respond to a variety of visual, oral, print, and multimedia texts that address: • identity (e.g., Diversity of Being); • social responsibility (e.g., Degrees of Responsibility); and • social action (agency) (e.g., Justice and Fairness).		CWEX9 Analyze how a variety of factors influence career decisions and planning.
	History 10-Unit 2 Knowledge • know that economics is a study of the way in which societies make decisions about the goods and services they will produce to meet the wants of its citizens.		CR B10.2 View, interpret, and report on ideas and information from more than one source to develop and support positions on various topics related to the course including identity, social responsibility, and personal agency.		CWEX15A Analyze the importance of rights and responsibilities in relation to workplace safety.
			CR B10.3 Listen to, comprehend, interpret, and summarize information and ideas presented in a variety of literary and informational texts including group discussion, oral readings, interviews, prepared talks, and a talk-back show about a topic or issue being studied.		FOOD1 Integrate safety practices into food preparation.
					FOOD2 Explore the importance of safe food handling, preparation and storage.
					FOOD4 Produce a quality food product by accurately using a recipe.
					FOOD5 Explore the use of common kitchen tools and equipment.
					FOOD6 Investigate Canada's Food Guide.
					FOOD18 Prepare quick and healthy meals.
					FOOD20 Develop a marketing strategy intended to influence food choices.
					FOOD53 Explore food related occupations in Saskatchewan, Canada, and the world.