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		C11	CD1	CD2	CD3	Unit 2 Values	Unit 2 Knowledge	Unit 4 Values	WT1	CR B10.1	CR B10.2	CR B10.3	CWEX1	CWEX2	CWEX3	CWEX4	CWEX6	CWEX9	CWEX15A	FOOD01 1.1	FOOD01 1.3	FOOD01 1.8	FOOD04 4.8	FOOD06 6.2	FOOD07	FOOD53
TOP PICKS	Career Case Learning Kit																									
	#MyFoodChoice Mini Unit Plan																									
	Planet X: 'Out of this World' Opportunities in Agriculture & Food Mini Unit Plan																									
	Cooking up Chicken Mini Unit Plan																									
	Growing Green Mini Unit Plan																									
	www.thinkAG.ca Informational Resource																									
FAVOURITES	FarmFood360 ° Video & Lesson Plan																									
	Guardians of the Grasslands Video & Lesson Plan																									
	Interview with a Farmer Video & Lesson Plan																									
	Kareero Informational Resource																									
	Pandemic Food Panic! Lesson Plan																									
	The Food Security Budget Game Learning Kit																									

# GRADE 10

SCIENCE10	SCII0-CII: Investigate career paths related to various branches and sub-branches of science. [DM] b. Explore the breadth of science-related work roles and who is engaged in those work roles in the community.	HEALTH10	WII: Make informed decisions regarding personal healthy eating practices based on connections to wellness. Discuss food security and its impact on one's ability to make decisions about food practices.	CAREERS10	CWEX1: Investigate the career/life development process.
	SCII0-CD1: Assess the implications of human actions on the local and global climate and the sustainability of ecosystems. [CP, DM] a. Pose questions or problems relating to the effects of human actions on global climate change and the sustainability of ecosystems that arise from personal research.	ENGLISH10	CR B10.1: Comprehend and respond to a variety of visual, oral, print, and multimedia texts that address: • identity (e.g., Diversity of Being); • social responsibility (e.g., Degrees of Responsibility); and • social action (agency) (e.g., Justice and Fairness).		CWEX2: Explore transferable skills.
	SCII0-CD2: Investigate factors that influence Earth's climate system, including the role of the natural greenhouse effect.		CR B10.2: View, interpret, and report on ideas and information from more than one source to develop and support positions on various topics related to the course including identity, social responsibility, and personal agency.		CWEX3: Construct a personal career portfolio.
	SCII0-CD3: Examine biodiversity through the analysis of interactions among populations within communities. [DM, SI] j. Examine the relationship between the biodiversity of an ecosystem, its primary productivity and ecological resilience.		CR B10.3: Listen to, comprehend, interpret, and summarize information and ideas presented in a variety of literary and informational texts including group discussion, oral readings, interviews, prepared talks, and a talk-back show about a topic or issue being studied.		CWEX4: Explore types of work.
HISTORY10	History10-Unit 2 Values: • Upon what criteria should economic decisions be evaluated to determine what are wise and unwise decisions by society? • profit? • efficiency? • tradition? • morality?			PAA10	CWEX6: Access and Assess sources of career information.
	History 10-Unit 2 Knowledge: • know that industrial societies are based on a complex system of political and economic organizations known as an infrastructure which make possible the production of goods and services.				CWEX9: Analyze how a variety of factors influence career decisions and planning.
	History 10-Unit 2 Knowledge: • know that economics is a study of the way in which societies make decisions about the goods and services they will produce to meet the wants of its citizens.				CWEX15A: Analyze the importance of rights and responsibilities in relation to workplace safety.
	SS 10-Unit 4 Values • How should governments balance off claims on the economy by special interest groups with the general well being of the majority?				FOOD01 1.1: To examine the steps involved in food preparation and to establish guidelines for working together in class. [COM, PSVS]
					FOOD01 1.3: To understand and evaluate the information provided in a recipe. [CCT]
					FOOD01 1.8: To recognize that it is everyone's responsibility to adopt conservation as part of his/her lifestyle.
					FOOD04 4.8: To incorporate knowledge of nutrition to make healthy food choices. [COM, CCT]
					FOOD06 6.2: To recognize the number and sizes of daily servings required in the diet.
					FOOD07: Design a menu for a family for a week that includes a variety of milk and dairy foods. [COM, CCT]
					FOOD53: Explore food related occupations in Saskatchewan, Canada, and the world